

110TH CONGRESS
1ST SESSION

S. RES. 295

Designating September 19, 2007, as “National Attention Deficit Disorder Awareness Day”.

IN THE SENATE OF THE UNITED STATES

AUGUST 2, 2007

Ms. CANTWELL submitted the following resolution; which was considered and agreed to

RESOLUTION

Designating September 19, 2007, as “National Attention Deficit Disorder Awareness Day”.

Whereas Attention Deficit/Hyperactivity Disorder (also known as ADHD or ADD), is a chronic neurobiological disorder that affects both children and adults, and can significantly interfere with the ability of an individual to regulate activity level, inhibit behavior, and attend to tasks in developmentally-appropriate ways;

Whereas ADHD can cause devastating consequences, including failure in school and the workplace, antisocial behavior, encounters with the criminal justice system, interpersonal difficulties, and substance abuse;

Whereas ADHD, the most extensively studied mental disorder in children, affects an estimated 3 to 7 percent (4,000,000) of young school-age children and an esti-

imated 4 percent (8,000,000) of adults across racial, ethnic, and socio-economic lines;

Whereas scientific studies indicate that between 10 and 35 percent of children with ADHD have a first-degree relative with past or present ADHD, and that approximately one-half of parents who had ADHD have a child with the disorder, suggesting that ADHD runs in families and inheritance is an important risk factor;

Whereas despite the serious consequences that can manifest in the family and life experiences of an individual with ADHD, studies indicate that less than 85 percent of adults with the disorder are diagnosed and less than half of children and adults with the disorder receive treatment and, furthermore, poor and minority communities are particularly underserved by ADHD resources;

Whereas the Surgeon General, the American Medical Association, the American Psychiatric Association, the American Academy of Child and Adolescent Psychiatry, the American Psychological Association, the American Academy of Pediatrics, the Centers for Disease Control and Prevention, and the National Institutes of Mental Health, among others, recognize the need for proper diagnosis, education, and treatment of ADHD;

Whereas the lack of public knowledge and understanding of the disorder play a significant role in the overwhelming numbers of undiagnosed and untreated cases of ADHD, and the dissemination of inaccurate, misleading information contributes as an obstacle for diagnosis and treatment;

Whereas lack of knowledge combined with issues of stigma have a particularly detrimental effect on the diagnosis and treatment of the disorder;

Whereas there is a need for education of health care professionals, employers, and educators about the disorder and a need for well-trained mental health professionals capable of conducting proper diagnosis and treatment activities; and

Whereas studies by the National Institute of Mental Health and others consistently reveal that through proper comprehensive diagnosis and treatment, the symptoms of ADHD can be substantially decreased and quality of life can be improved: Now, therefore, be it

1 *Resolved*, That the Senate—

2 (1) designates September 19, 2007, as “Na-
3 tional Attention Deficit Disorder Awareness Day”;

4 (2) recognizes Attention Deficit/Hyperactivity
5 Disorder (ADHD) as a major public health concern;

6 (3) encourages all Americans to find out more
7 about ADHD, support ADHD mental health serv-
8 ices, and seek the appropriate treatment and sup-
9 port, if necessary;

10 (4) expresses the sense of the Senate that the
11 Federal Government has a responsibility to—

12 (A) endeavor to raise awareness about
13 ADHD; and

14 (B) continue to consider ways to improve
15 access and quality of mental health services

1 dedicated to improving the quality of life of
2 children and adults with ADHD; and
3 (5) calls on Federal, State, and local adminis-
4 trators and the people of the United States to ob-
5 serve the day with appropriate programs and activi-
6 ties.

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